

Saving Endangered Animals

What are the major threats animals face and how can we help?

Year 7-9

Learning Outcomes:

At the end of the session:

- ✓ **All students** will know some of the major threats to endangered animals, and how these threats relate to human actions
- ✓ **Most students** will know how their own personal actions can help endangered animals
- ✓ **Most students** will know how larger, global actions can also help endangered animals
- ✓ **Some students** will recognise the complexities involved between managing human development and environmental concerns

Session Outline:

The session begins by defining "endangered" and its connection to human actions. Five major threats to endangered animals—habitat loss, invasive species, pollution, poaching, and overuse—are explored in detail. Students examine confiscated illegal wildlife items (e.g., fur coats, reptile skin bags) to make these threats, especially poaching, more tangible. For each threat, we discuss specific solutions, including actions students can take (e.g., FSC certification). The session concludes with success #stories of species recovery after addressing these threats.



Curriculum Links

Biology:
Relationships in an ecosystem

Citizenship Studies

Geography:
Human and physical geography