

# The Zoo Debate

Are zoos good or bad?

Year 5-6

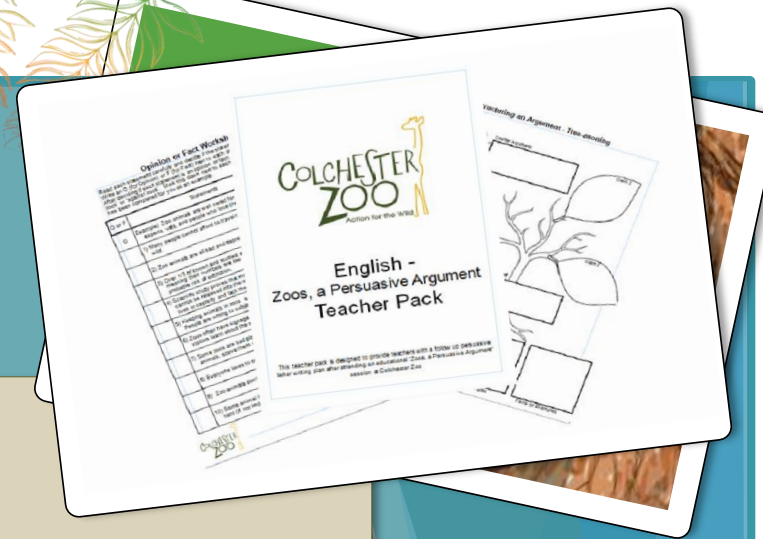
### Learning Outcomes:

At the end of the session:

- ✓ **All pupils** will know differences between facts and opinions and how they are used in formal arguments
- ✓ **Most pupils** will understand how persuasion can be used in a number of ways
- ✓ **Some pupils** will be able to formulate their own arguments and counterarguments about the value of zoos based on facts and evidence (rather than opinions)

### Session Outline:

The session begins by outlining the structure of an argument, focusing on persuasion, including how it's used in advertisements. It explores the difference between opinion and fact and its role in stronger arguments. The session then examines the main arguments against zoos, using facts to critically assess and discuss counter-arguments. It concludes with the role of modern UK zoos and their positive impact on wildlife.



### Curriculum Links

English

Science

Citizenship